

Norfolk Public Schools Comprehensive School Improvement Plan 2023-2024

School Division: Norfolk Public Schools **Name of School: Norview Elementary** Area of Focus: Academic achievement in Science SMART Goal: By June 2024, the percentage of students demonstrating proficiency on the Science SOL will increase from 42% to 70%. (Science) Essential Action/ Evidence-based Intervention/Research-based Strategy: ☐ Academic Review Finding **Action Plan Action Steps** Position(s) Implementation Evidence/ Position(s) Monitoring Budget Title I Alignment to NPS (Place in sequential order) Responsible **Artifacts:** Responsible Strategic Plan Frequency **Frequency** (Title I, SIG, Measurable One must be related to for Implementation for other funding Goal (name goal) **Objective** family engagement. **Implementati** and Impact Monitoring sources) on Observation Student Excellence Science SQL feedback Provide evidence-based feedback and coaching to teachers re: alignment, Admin Monthly Admin Monthly Walkthrough rigor, and student feedback engagement Student engagement Lesson plans, Resources 2 times per Science Title I teacher After School Science Club Teacher participation, Biweekly Science SOL Teacher pay and supplies month experiments Student Excellence Create Science PLC with **Teacher Specialist** Science SOL Science **District Teacher Specialist** feedback, adjust Title I Part-Time Teacher By Unit Teacher Quarterly Safety & Climate to increase networking lesson plans, Pay Specialist and knowledge resources





Norfolk Public Schools Comprehensive School Improvement Plan 2023-2024

Name of School: Norview Elementary	School Division:	Norfolk Public Schools
Area of Focus: Academic Achievement in Reading		
SMART Goal:		
By June 2024, we will increase the pass rate on the Reading SOL test for all students from 75% to 85%	6.	
By June 2024, we will increase the percentage of SWD from 50% to 70% on the Reading SQL test.		

Essential Action/ Evidence-based Intervention/Research-based Strategy:							☐ Academic Review Finding		
Action Plan									
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementati on	Implementat ion Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)	
All students will receive universal screening and participate in whole group explicit and systematic instruction.	ILT	3 times per year	Star Reading Data	Reading Specialist	3 times per year		Star Data	Student Excellence	
Examine feedback and student progress data to determine next steps for professional development for staff to support student learning.	Admin	Monthly	Feedback Unit Data Lesson Plans Collaborative Planning	Instructional Team	Monthly			Student Excellence Workforce Resources	
Increase parent communication on reading levels and how to increase support at home	Parent Engagement Specialist Teachers	Monthly	Class Dojo, Synergy contact log, Family Nights	Reading Team	Monthly	Title I PE Funds	Star Data PALS Data	Student Excellence Community Safety & Climate	





reading levels and how

to increase support at

home

Engagement

Specialist

Teachers

Monthly

Norfolk Public Schools Comprehensive School Improvement Plan 2023-2024

School Division: Norfolk Public Schools **Name of School: Norview Elementary** Area of Focus: Academic Achievement in Math **SMART Goal:** By June 2024, we will increase the pass rate on the Math SOL for all students from 69% to 79%. By June 2024, we will increase the percentage of SWD from 35% to 70% on the Math SOL test. Essential Action/ Evidence-based Intervention/Research-based Strategy: ☐ Academic Review Finding **Action Plan** Position(s) Position(s) Title I **Action Steps** Implementation Evidence/ Monitoring Budget Alignment to NPS (Place in sequential order) Responsible **Artifacts:** Responsible Frequency **Frequency** (Title I, SIG, Strategic Plan Measurable One must be related to for Implementation for other funding Goal (name goal) **Objective** family engagement. **Implementati** and Impact Monitoring sources) on All students will receive Student Excellence universal screening and Math 3 times per participate in whole ILT 3 times per year Star Math Data Specialist vear group explicit and systematic instruction. Examine feedback and Student Excellence student progress data to Feedback Workforce determine next steps for Instructional Admin Monthly Unit Data Monthly professional Team Resources Planning development for staff to support student learning Increase parent Student Excellence Increase parent Parent communication on Class Dojo. involvement and

Math Team

Monthly

Title I PE Funds

knowledge to

achievement.

increase student

Community

Safety & Climate



Synergy contact

log, Family Nights



Norfolk Public Schools Comprehensive School Improvement Plan 2023-2024

Name of School: Norview Elementary

School Division: Norfolk Public Schools

Area of Focus: Student Engagement (PBIS and Attendance)

SMART Goal:

By June of 2024, 100% of students and staff will continue to participate in the Color House which is run by positive points via Class Dojo

By June of 2024, our chronically absent rate will decrease from 13.93% to below 10% Essential Action/ Evidence-based Intervention/Research-based Strategy: Action Plan							☐ Academic Review Finding	
Continue monthly Color House (PBIS) celebrations based on Class Dojo points	Teachers	Daily/Monthly	Color House Lesson plans, PBIS meeting minutes	Admin	Monthly	Title I		Student Excellence Community Safety & Climate
Attendance/ILT Team will continue to meet to contact parents and address any concerns	Attendance Team	Biweekly	Monthly attendance celebrations Attendance Team Minutes	Admin	Monthly			Student Excellence
Monthly Birthday Celebrations	Parent Engagement Specialist	Monthly	Calendar	Admin	Monthly	Title I		Safety & Climate

